

The American Friend

Old Series
Vol. L No. 12

JUNE 17, 1943

New Series
Vol. XXXI No. 12

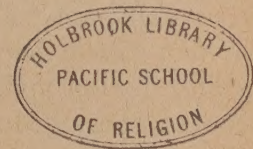
The Educational Number

Build Well Today

You must go on and build today
On what you builded yesterday.
You may want much to pull some out,
To fix anew and change about,
But sure as life and death and day
You must build on from yesterday.

So build you fair, and build you strong,
And build to last a whole life long.
Prove every stone, make each line true,
That all may be but joy to you.
For sure as life and death and day
Today will make your yesterday.

MARY E. F. ROCK.



It is surely not too soon to discuss the problems of peace, which will prove even more difficult than the problems of war. Nor is it too soon to plan for the return from the mental attitude of violence and begin the formidable task of the teachers, the philosophers, the clergy, the journalists, the statesmen, the poets, the novelists, the social scientists and all who search for universal values and totality of vision. Upon these men and women must rest the burden after the war for our mental disarmament, and for seeing that the welfare of mankind is not forgotten in the conflict of lesser loyalties.

From "A Review for 1943" by the Rockefeller Foundation, as quoted in THE AMERICAN FRIEND.

Earlham College

Richmond, Indiana

By the deliberate decision of the Board of Trustees and the Faculty, Earlham College has not made application for a military unit.

Instead, Earlham continues to emphasize the study of pacific methods in the settlement of international disputes, the problems of post-war settlement, training for relief and reconstruction both here and abroad, and above all the liberal arts as the best basis for training both mind and heart in war as in peace.

Earlham will receive on July 1 a group of twenty-five men chosen from the Civilian Public Service camps for special training for overseas service for relief and reconstruction under the American Friends Service Committee as authorized by a recent order of Major General Hershey, Director of Selective Service.

We appreciate the continued interest of Friends and others in the type of education provided at Earlham, and we invite your continued support to the end that the College may carry on through these difficult times, making in its own way the contribution toward a better world that it is best fitted to make.

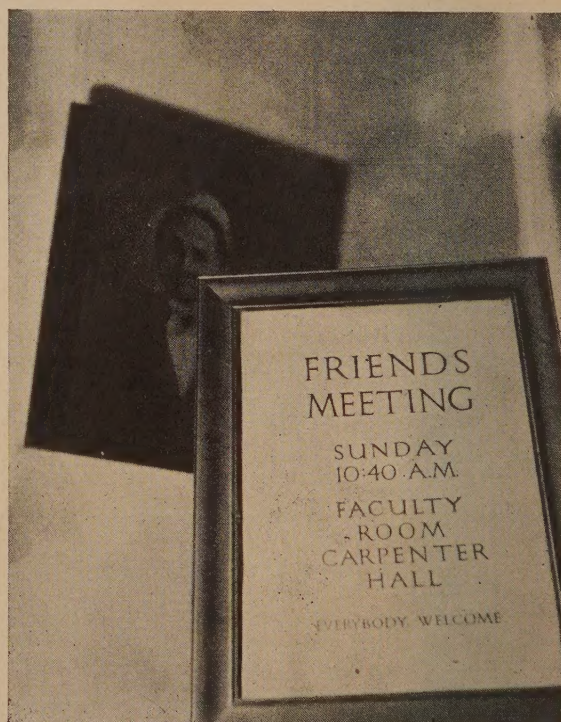


Prospective students should communicate
with

ROBERT N. HUFF, Assistant to the President

Other correspondence should be directed to

WILLIAM C. DENNIS, President



Earlham's "Quiet Meeting" is a Tradition

THE AMERICAN FRIEND

JAMES R. FURBAY
Acting Editor

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The Church-Related College

By Alvin T. Coate

(The following is a resume of an address given at the recent annual session of the Indiana Council on Religion in Higher Education—Editor.)

I AM convinced there is more to the cause which brings us here than is on the surface. There is, for example, the question whether a church and a college have any natural or proper affinity so that we may accurately speak of a college as "Church-related."

TOWARD A WORKING PARTNERSHIP

Before the day of American colleges the colonial leaders conceived a common source and common jurisdiction for faith and knowledge. It was essentially the "unitas intellectus" of Thomas Aquinas, but when the college came the students encountered in the class room a marching secular knowledge, contemporary with each succeeding generation, and in the chapel a static religion, sealed and ancient. The field of college teaching and of pulpit preaching were far apart and if today there is a dangerous alienation between the college and its mothering church, the college is probably not the sole cause.

John Harvard, a man who knew how to squeeze a good deal of sustenance out of life, dreaded to leave to his children an illiterate ministry and so he founded a college which, as you may know, survives to this day. It is not a matter of record, but we may well believe that the ministry dreaded as acutely the prospect of a literate laity. Both fears materialized in part; knowledge did not prove to be the salvation which Harvard expected of it, but it did prove to be power far greater than the laity of that day could have foreseen. Perhaps there must always be distrust between salvation as the church will define it and power as the laity and the college have thus far used it. Nevertheless, it is just here that the field of conquest and regeneration lies for both church and college, the conquest for power by the church and for salvation by the college—power not wholly utilitarian and salvation not wholly ecclesiastic.

MATERIALISM TO THE FORE

Our century opened with a jaunty kind of philosophy; its thesis was the inevitability of progress. Man, the tiny cosmic accident came up out of the slime and stood erect at last, all from an impulse of which he knew nothing. By this short-lived dictum he came to being without parentage, without heritage and without responsibility. He was the original "sans origine;" he needed nothing but knowledge, the moral imperative was superstition. This was, of course, anathema to religion as it was to a saner scholarship, but it widened a breach that needs desperately to be closed. It was not helped either by the rabid and gory struggles within the church over the impassioned doctrinal emphases of that day; but all this and more are now merely background.

A CLOSER UNDERSTANDING

Undoubtedly we have come to the day of rapprochement and mutual understanding between church and college. The college has no future divorced from church and since the church has definitely abandoned its fear of knowledge, there is no longer sufficient ground for divorce. Neither an alert church nor a well advised college can now say one to the other, "my thoughts are not your thoughts, nor your ways my ways."

It is no service to the cause we plead here to minimize the problems of our college. It must face its mothering church, still too often demanding sectarian emphases; it must face its faculty, a little awe-struck by the fetish of academic freedom; it must face its student parish with its competition on every hand, and finally it must face its alumni with their hesitating donors who are not so sure about academic freedom, particularly if that freedom should lead into social and political vagaries. But the non-campus group are not altogether happy; we believe that in the firmament of eternal truth not all the stars were placed by the professors; we feel too that an aura of intellectual humility would adorn many faculties.

THE FUTURE OF EDUCATION

By and large we stand with Nicholas Murray Butler on his statement that "I am profoundly concerned about the future of liberal education in American Democracy. . . The confused and often crude thinking," he continued, "so frequent in educational policies, is a distress to anyone who cares for education as it ought to be." That is also our concern, education as it ought to be.

I turn now to the prospect of reconciliation and unity, for one does not pursue this study far before he encounters the question, "Whose college?" There are heartening evidences that educational leaders are now seeking more than fact and hypothesis, that they are not unmindful of what ought to be. In so far as this is true the problem is one of procedure and here the way of both church and college is littered with obstruction. Dead hands are upon us both from out of the past, hands moved by a profound distrust of the attitude of the church toward knowledge.

PROBLEM OF CHURCH CONTROL

In 1858 The Congregational Educational Association solemnly proclaimed that "it is difficult to conceive any material advantage to the college under ecclesiastic control." It has to be admitted that this kind of statement properly cloaked and gowned in solemnity can be very impressive. It is fair to that body to report that in 1894 they so far amended their pronouncement as to admit that: "A college seeking aid must be under the control of a self-perpetuating Board, a majority of whom must always be members in good standing of an established church." This

sharp turn to the left is more evidence of penitence and recognized mistake than of wisdom, but the whole episode in two chapters is typical of the distrust of earlier times.

For the college a fitting counterpart is the Yale pamphlet of 1828 which observed that "Divine truth was communicated to man in an ancient language," leaving us to wonder whether they thought the Almighty so poor a linguist or that he had now no further message for his children.

A more wholesome tradition is supported in the Methodist Board report of 1892. Lamenting the mortality of their church schools they expressed the judgment that the tragedy had occurred because of the lack of strong connectional bonds with the church.

What, now, is a sufficiently strong connectional bond? My own answer is that no bond can be relied upon when the crisis comes which is less than the power to select the trustees. There are probably few so-called church-related colleges with this right. I know of none in my own denomination. At this point I quote from a recognized authority on the law of property in America: "Where the Board of Trustees has been so constituted as to be self-perpetuating there is in fact no actual church control." He continues: "The crux of the question is the location of the power to select and determine the personnel of the Board." If credence is placed in this opinion, the church college is too largely a courteous fiction.

WHEN CONTROL IS NOT ACTUAL

This Council faces the stubborn fact of alien, or at best, independent control because of College Boards self-perpetuating or appointed only in part by the mothering church. The difficulty does not end there; we face conditioned gifts which the college is not in financial position or in a state of mind to renounce or even criticize. But also we face the future. The era of college founding is over for any time we can see. Ours is the day of implementing, adapting, re-thinking and perhaps re-constituting.

We outside the campus owe a duty to the colleges which have their origin in the church to have a care how they accept money, and from whom, and with what implications, lest they face the charge of having been bought with a great price.

RESPONSIBILITY OF SUPPORT

But again to the question of whose college, if we of the church now pretend to the right to guide these colleges, we

accept by that assumption the duty of support. The college cannot serve if it does not survive, and just now the position of the church college which does not feel free to accept Government subsidies is precarious.

Let us hope that any such college may have the courage to preserve its integrity, and if no other course is found, to close its doors temporarily in honor. However remote the present control of its college by the church, however tenuous the connectional bond between them, the church dare not entertain the intrusion of the State into its schools.

Here, then, is an hour of searching for the mothering church and her college. We have not only an inescapable task but it is not an impossible one in supporting our colleges. I have no factual data at this point, but it seems probable that for many church-related colleges an annual per capita gift of one dollar from the constituent membership would equal in sum the present income from their capital funds. In spiritual value to both the college and the church such a gift would far transcend any income from invested funds, and if need be, the second dollar would probably be easier to get than the first.

FORWARD WITH UNITY OF PURPOSE

It comes then to this: the future of the emerging Christian concept as presented by the church and of the church-related college are completely interfused. The church must set about the business of recovering the right to say the last word when great issues arise, but it cannot assert this right and evade the duty of support.

Meantime the college may find it wise to re-define the limits of academic freedom, for without limits it is merely scholastic anarchy. The church will no longer interfere with scholastic processes for the sake of sectarian emphases and the careful student in a church college true to its purpose and tradition may again find that faith and knowledge have a common origin.

Both church and college will do well to recognize that genuine democracy is in peril in America—real peril. They must recognize that it is in real peril because organized religion has not been sufficiently potent, recognize that the revival of free government, the restoration of the individual, rest in our mutual and complete allegiance to the highest in Christian scholarship.

Together church and college may restore the "Unitas Intellectus" of Thomas Aquinas, but with a modern tempo. Indianapolis, Indiana.

CARRELLS COMPLETE TWENTY-FIVE YEARS OF SERVICE

The close of the present school year marks the completion of twenty-five years of faithful and devoted service to Nebraska Central College on the part of President and Mrs. O. W. Carrell. In October, 1918, they came from Oska-loosa, Iowa, to assume the pastoral leadership of the Central City Friends Meeting and to enter upon their work as teachers at the college. Ora W. Carrell served as Professor of Religious Education and Golda O. R. Carrell served as Professor of Expression and Vocal Music.

For the first three years they taught under the presidency of Homer J. Coppock, in addition to their pastoral responsibilities. On June 1, 1921, Ora

W. Carrell became president of the college, to which position he had been called by the Board of Trustees, following the resignation of President Coppock. Giving up his relationship as pastor of the meeting, he devoted his full time to college interests and to furthering the welfare of the students who have been under its care.

In these labors Mrs. Carrel has shared fully. Cooperating with her husband in his work, she has also as head of the Department of Speech made a distinct contribution of her own in her class work, through her activities as director of forensics, dramatics and vocal music. As debate coach she led a number of strong teams to enviable records in debates with leading colleges of the state.

Under President Carrell's leadership the school has gained wide recognition.

It has maintained a high scholastic standard and has rendered valuable service to the local community and to the cause of Christian education in Nebraska. The message and service of the Society of Friends have been emphasized.

He helped to establish in 1925 the Nebraska Association of Church Colleges and has twice served as president of that organization. It is worthy of note that Ora W. Carrell's twenty-two year term of service as president is longer than that of any other college president now serving in the state of Nebraska.

In connection with the Commencement activities this year, special recognition was given President and Mrs. Carrell for their faithful and efficient service and for their devotion to the cause of Christian education.

WHITTIER COLLEGE



offers courses in —

- Liberal Arts
- Music
- Pre-Professional Areas
- Preparation for Teaching

Broad Oaks School in Pasadena

trains teachers for —

- Nursery school
- Kindergarten

FOR INFORMATION ADDRESS THE REGISTRAR

THE WORK PROGRAM AT WESTTOWN SCHOOL

Over a period of years Westtown School has been studying work programs and has been gradually increasing the amount of student participation in the work of the school. The students have always taken care of their own rooms and have helped with the upkeep of their athletic fields. More recently there has been a good deal of opportunity for groups of volunteers to help with garden and farm work and other community projects. With the beginning of the school year 1942-43 a work program was inaugurated which includes the whole group. The students do all the work in the dining room and assume a large part of the janitorial service as well as help with outdoor work. Separate crews of students set tables, serve food in the kitchen, clear tables and wash dishes. Halls, stairways, class rooms and collecting rooms are cleaned each morning after breakfast. Work crews are changed every three weeks and, with a rotation of duties, all members of the student body have some experience in each type of job during the school year. For each period of work there is a small group, called the "Work Bank," not under assignment to a job and necessary substitutions for that period are made from this number.

The ease and good spirit with which the program was launched at the beginning of the school year were a satisfactory reward for the many hours of discussion and planning on the part of the student-faculty committees which had worked out the details. There has been an excellent spirit on the part of all the group. Students and faculty have had a closer fellowship because of the way they have worked together at mutually helpful tasks. There is a quite general feeling that this venture in self support, small for each individual but significant for the whole group, has been a stabilizing influence in this year which has had so many unsettling and difficult aspects because of the war situation and the many points at which we feel its contact.

In addition to the housework done by the students, much help has been given to the farm and orchards, especially in the fall. Each afternoon about twenty boys and girls help with outdoor work that needs to be done. In the winter, crews have repaired and painted benches, thinned out and cleaned up the arboretum, gathered fallen wood to saw and deliver to needy families in West Chester and have done other maintenance jobs within student scope. There is no made work and occasionally a "Community Check-out" is omitted if nothing is urgent. •

Besides the work done regularly after school, there was one gala day in October which will not soon be forgotten by anyone who participated in it. The school declared a "work holiday" and the entire community turned out with enthusiasm. One crew picked apples, another husked corn, a third stored beets and carrots, a fourth made apple sauce, a fifth made tomato juice, while another cleared up around the lake. Two crews helped pick apples in neighboring orchards. When the day was reviewed, it was found that nine acres of corn had been husked, approximately 1700 bushels of apples had been picked, a good supply of beets and carrots had been gathered, 200 quarts of apple sauce and 200 quarts of tomato juice had been made and canned. The "snack crew" which catered to the vigorous appetites at mid-morning and mid-afternoon reported that fifty quarts of milk and fifteen gallons of freshly made cider had been consumed.

The summer vacation work camps are to be conducted at the school again this summer. Two groups of sixteen each in six-week shifts will cultivate, pick, can and freeze vegetables and fruits against next winter's food supply. Thomas S. Brown, head of the Latin department, will be in charge of the camps again this summer.

WILMINGTON COLLEGE COMPLETES SUCCESSFUL YEAR

In spite of considerable reduction in the size of the student body through the induction of boys into the armed forces, Wilmington College completed a successful school year in respect to academic work, student morale, and financial progress.

The third year of the Development Fund campaign, now known as "Living Endowment," went over the top, with the goal of \$15,000 completely subscribed. A single contribution of \$5,000 from Mrs. Isaac T. Johnson, Urbana, Ohio, helped swell the total and was a great stimulus to other workers and contributors. The college met all its financial obligations in full, and was able to pay off a number of outstanding debts.

Student interest throughout the year was manifested not only in the classroom, but in an active program of student activities under the direction of the Student Senate. Several plays were given, under the direction of Miss Helen McCoy, of the English Department, and a series of spring recitals featured outstanding student soloists and the college orchestra and choir, under the direction of Professor Fred Mayer, of the Music Department. A new organization, the Student Representatives, was established to include the presidents of all extra-curricular organizations and to promote campus unity.

Chief subject of academic interest was the organization by the administration and faculty of a new educational program, the "Wilmington Plan," to go into effect next fall. This is to provide for integrated study through a series of required courses, one for each of the four years, covering the principal areas of human knowledge: natural science, social science, history of civilization, and philosophy and religion. These "center" courses are to provide a core curriculum, around which will be built the various courses of specialization. Another feature of the plan is to provide work projects in nearby professional and business establishments to accompany the academic program on the campus.

The college has responded to the national effort by introducing short-term evening courses for persons occupied in the daytime, short-term courses for soldiers stationed at Wilmington airport, pre-induction training for those about to enter military service, and a course to prepare students for post-war reconstruction work in France. All of these comprise the standard subjects of the curriculum and are taught by members of the regular teaching staff.

WILMINGTON COLLEGE

COLLEGE OF LIBERAL ARTS—Training for graduate and professional work in medicine, law, ministry, engineering, social service, and the humanities.

SCHOOL OF EDUCATION—Teacher training for elementary and secondary schools, including music, home economics, commercial, physical education.

TWO SUMMER TERMS—June 14—August 20.

FALL TERM—September 20.



To Learn—To Earn—To Live



The Wilmington Plan

features

**INTEGRATED STUDY
WORK SERVICE
STUDENT ACTIVITY**

A cultural and practical education for the individual amid friendly Christian surroundings.

For further particulars write:

DR. S. A. WATSON, President
Wilmington College
Wilmington, Ohio

LINCOLN SCHOOL ENDS EVENTFUL YEAR

As the school year draws to an end we think of the things that have made this year different from those that have gone before. Much of the regular work has gone on as usual but more girls have been studying History and more people have taken a vital interest in Current Events. The Map of the Week has hung in a prominent place on the Bulletin Board and the Head of the History Department has spoken of the week's news each Wednesday. Next year Advanced Mathematics will be offered and a course in Ethics for Seniors; otherwise College Preparatory and General courses remain unchanged.

Extra-curricular activities have followed a useful rather than recreational pattern. Courses in Home Nursing for Seniors, First Aid for underclassmen, Typing for college girls, and work in preparation for Staff Assistants' positions in Junior Red Cross have occupied much of the free time. Girls have carried out a successful work-project and have waited on table at all meals. Student Government, for almost thirty years in force in the day department, has become a vital part of the life of the resident department. The girls have contributed time and money to many

forms of charitable and social service work. The chief project has been the work of thirty volunteers working under members of the Faculty at the John Hope Community Centre for colored children. Every Friday afternoon the girls have played and worked with the children and have planned and carried out a very helpful program. Many packages have been sent to the American Friends Service Committee and some girls are hoping to join the Work Camps this summer. The work in the Studios and Home Economics kitchen culminated in a War Relief Sale late in May. Useful articles of all kinds, tea, sandwiches, and cookies were sold and a goodly sum was raised for the relief agencies in which the girls are especially interested.

Throughout the year there have been many speakers on many subjects; especially helpful and inspiring has been a series of Chapel talks by clergymen of different denominations. Dr. Alexander Purdy's talk on "Silence" gave everyone a beautiful interpretation of "Silence" and its spiritual meaning.

Community contacts have been maintained and strengthened in the use of our buildings by the Cooperative Stores Association, the New England Nursery School Association, the American Association of University Woman, and the Girl Scouts of Providence.

GEORGE SCHOOL STUDENTS ADD EMERGENCY WORK

During this past school year all students at George School and most of the faculty have participated in a plan of "cooperative work" which adds \$8000 annually to the Scholarship Fund. No longer is there any distinction between working scholarship holders and others. All do the work and those who need the financial assistance receive it.

This plan was put into effect after an educational campaign initiated and run by the students. One of the aims of cooperative work expressed by the committee in charge was "to develop respect for manual labor." Supervisors agree that this aim has been achieved. Tasks are learned quickly, students become more conscious of dirt and untidiness, greater care is taken not to drop paper about on the campus, classrooms are kept in neater condition, and students are aware that negligence makes work for others. A student-faculty committee has been appointed to function in the school year 1943-44, using this year's experience as a guide.

During the winter as more and more men and women on the buildings and grounds staff left the school for national service of various kinds or to accept

work with higher pay, it became apparent that it would be necessary to call upon students to do work previously done by adults. An emergency work squad was organized, composed of students whose academic work was in satisfactory shape. They were given tasks in their free time and later when farm work opportunities increased, it was made possible for students to be absent from classes one school day in ten if they kept their school work up to date. By the end of the school year, forty percent of the kitchen work was being done by students, a large part of the grounds work was being taken care of by them and groups were regularly employed on the school farm.

During May, calls for help from neighboring farms used up the entire supply of the school labor pool. For two weeks, more than one hundred boys and girls were taken in trucks every clear afternoon to two large truck farms to cut asparagus, pull rhubarb, and pick spinach which was growing faster than the reduced working force of those farms could handle. Students were paid in cash for this emergency work both at the school and in the community.

In order to provide labor for summer work and to give more boys an opportunity to have the experience of doing pro-

ductive manual work, a farm camp has been organized by the school for the period from July 10 until after Labor Day. This is planned along the lines of work camps operated for several years by the American Friends Service Committee and will be informally associated with the Work Camp Committee of the Social-Industrial Section. One hundred boys will live at the school and work six or seven hours a day on the school farm and other farms in the community. They will receive the proceeds of their labor and pay the school for their board and supervision. Use of the athletic grounds, swimming pool, library, and other school facilities will be planned by a resident staff who will take charge of the camp. Discussion, worship, and recreation will be arranged in order to make the experience of the summer beneficial in all respects.

A detailed analysis of the major agreements and disagreements confronting churches throughout the world in regard to the creation of a "just and durable peace" has been received at the American headquarters of the World Council of Churches. The 15,000-word document will be published in full by the American office.

Looking Ahead in Education

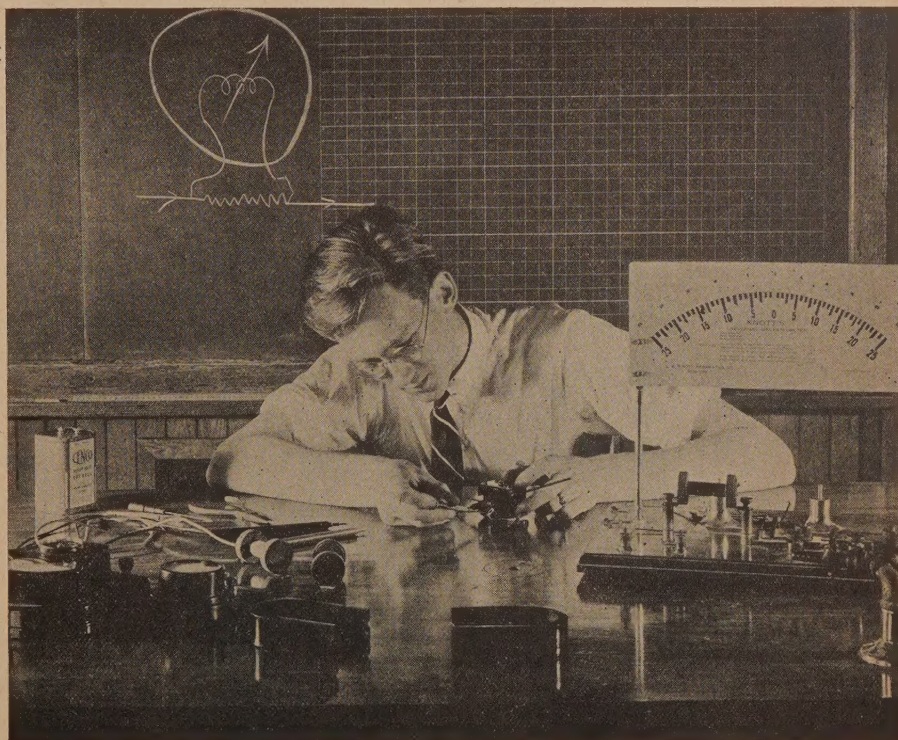
The curriculum, life, and activities of a school prepare boys and girls for the tasks that they will face as soon as they complete their secondary education. The proper integration of the mental, emotional, and physical growth of the student is a spiritual process.

George School's curriculum is being studied constantly to make it fit new situations. While fundamental needs and solutions remain remarkably unchanged, the school is adjusting the pupil's life and activities to give greater balance and security in a world full of tremendous stresses.

For catalogue and bulletins descriptive of the George School curriculum, write to

GEORGE A. WALTON, *Principal*, Box 351, George School, Pa.

GEORGE SCHOOL



SIDWELL FRIENDS SCHOOL HOLDS UNIQUE POSITION

The Sidwell Friends School has just completed one of the most successful years of its history. Established in 1883 by Thomas W. Sidwell, it gained under his strong and forthright leadership a reputation in the field of secondary education which has rated it as one of the outstanding secondary education schools in the Nation's Capitol. Looking forward to its perpetuation, Thomas Sidwell arranged for the incorporation of the School in 1934. After his death in 1936, under the terms of his will, it passed to the control of a Board of Trustees to be conducted as a non-profit organization. A majority of the trustees are members of the Religious Society of Friends. The School has continued under the direction of this Board with J. Austin Stone, an active member and former Clerk of the Friends Meeting of Washington and prominent Washington attorney, as its chairman. Chester W. Emmons, present Clerk of the Meeting, is a member of the Board as are also Elsie Palmer Brown, R. Wentworth Harned, Edward T. Steel, and Alberta Wilson.

Members of the school faculty who have been drawn from the Meeting membership are Howard W. Bartram, Janet McP. Brown, Florence E. Hoge, Edith L. Hussey, Elinor Cox Karsten, G. Virginia White, Ellen V. White, and Allen J. White, who is Executive Secretary of the Meeting. Edwin Cornell Zavitz, who has been serving for the past year as Headmaster of both the

Baltimore and the Sidwell Friends Schools, will give full time next year to the Washington School.

The Committee on Religious Interests, organized in 1941 with Allen J. White as chairman, has instituted this past year a course of religious instruction in grades four through seven. Further study is being made by the Committee for the purpose of starting courses in additional grades in the fall of 1943. The Meeting for Worship, started in 1942, has been held this year on a weekly basis with each half of the upper school meeting on alternate Tuesdays.

The student body of Sidwell Friends School provides a cross section of American life and includes many children from families who are leading the Nation's thought in our day. The report of the Cooperative Study of Friends' Junior High Grades made by the Friends' Council on Education in 1941 stated in part, "Sidwell Friends should have a far reaching influence. Any school that can touch the children of influential foreigners and the children of influential Americans from all parts of our country has a rare opportunity. What school is better placed to spread the Friendly way of life to all the world than Sidwell Friends School?" The school, being in a unique position for spreading the Quaker point of view, has accepted this challenge and is continuing to undertake a program of Friendly education which is taking a more and more significant place in the life of the Nation's Capitol.

FRIENDSVILLE ACADEMY HELPS YOUTH PREPARE TO LIVE

Friendsville Academy began its eighty-sixth year with a record enrollment for the past ten years. Students were enrolled from six states, and an increase in the number of boys in the boarding department and school was noted.

The use of the new building, Thatcher Hall, greatly contributed to the success of the year. The new gymnasium was an inspiration to the boys' basketball team. After several disastrous seasons they came through this season losing only two games and being ranked among the top teams of the district.

Much new equipment was added to the High School Department in the way of class room chairs and tables, and chairs for the new library. The entire High School Department was moved to Thatcher Hall and the Grade School Department is housed in Farnum Hall.

The glee clubs, under the direction of Irene Ellis, gave several splendid performances during the year and are to be commended for the progress made.

We were fortunate in having Richard R. Newby with us for a series of meetings and daily chapel talks at the Academy.

Most of our students have signified their intention to return next year, and prospects look bright for a successful year in 1943-44.

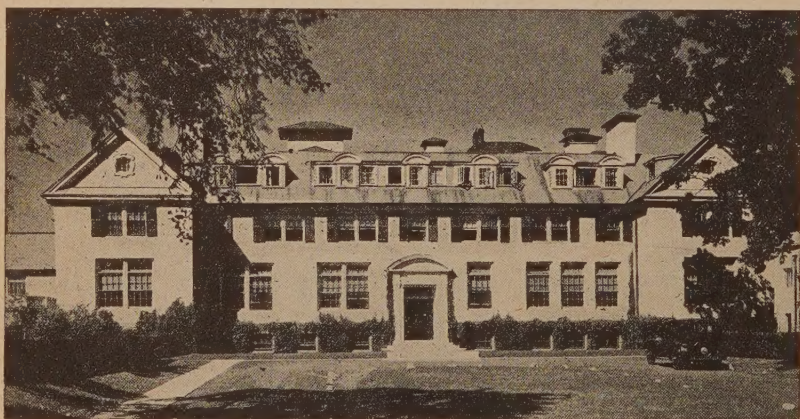
Plans are under way for an enlarged Industrial Department for next year, which will mean the cooperative work of the Manual Training, Home Economics, Art-Craft and an added Trade School Department. We realize that a purely class room training, even along technical lines, fails to offer our youth much help in mechanical and creative fields, and that the training of youth to meet modern conditions has become increasingly important.

Christian Education and Rural Life will offer the student both a knowledge of the Bible, and the practical application of religious truths, enabling the student to accept these truths for himself and helping him to be able to impart them to others.

The Department of Fine Arts will include piano, vocal instruction, public speaking and pageantry.

Thus we seek to train the heart, head and hand—a training which develops one to live and act more intelligently in a three-dimensional world.

God will have no drift-wood for His sacrifices, no drift-men for His ministers.



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, golf, and horseback riding. Resident department limited to thirty girls.

For catalog, address
MARION S. COLE, *Headmistress*

FRIENDS UNIVERSITY MEETS CHANGED CONDITIONS

Even with reduced enrollments due to national service, this year's graduating class at Friends University numbered 51, a figure well above the average for the last fifteen years.

Rufus M. Jones delivered the Commencement address on May 31 to a highly appreciative audience in Alumni Auditorium, a fitting climax to a year that with its critical problems has had also its successes and compensations.

Significant in the past year has been the appointment of new faculty. George E. Cobb, with a Doctor's degree from Johns Hopkins, is the head of the Department of English. He, with his wife who instructs in music at the Downtown Division of the University, and their three children, make a valuable contribution to the activities of the school and University Meeting. Dr. Egon Bergel, a native of Austria with degrees in law from the University of Vienna and a Doctor's degree from Harvard, has headed the Department of Economics. Kenneth Andrew, an alumnus of Friends with a Master's degree from Johns Hopkins, has been Professor of Physics.

The University regrets the resignation of Cecil Hinshaw, who has been Professor of Philosophy and Bible for three years. He goes to Penn College as Dean.

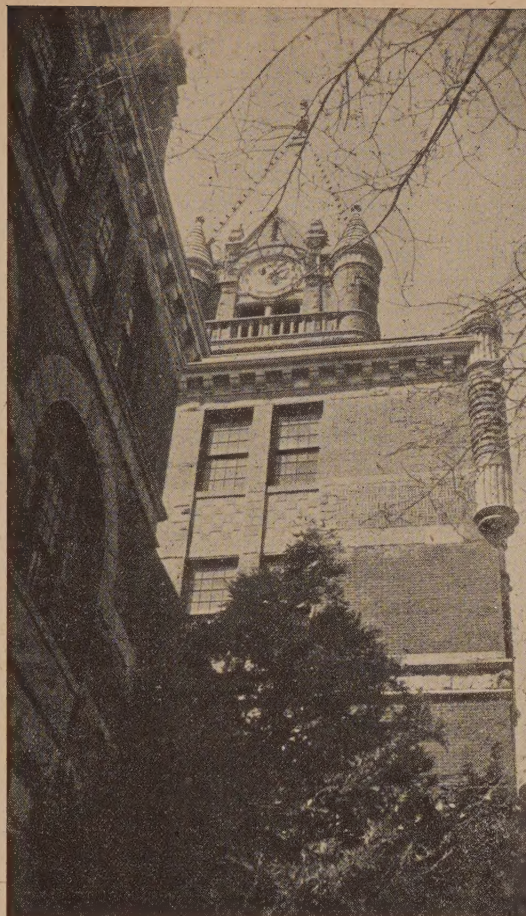
Three members of the faculty were honored at the Alumni banquet May 29, for twenty-five years' service. They are Dr. H. E. Crow of the Department of Biology, Professor P. D. Schultz of the Department of Chemistry, and Professor Margaret Joy of the Department of Music.

The total campus enrollment for the year was 470. This is forty less than the previous year. Enrollment at the Downtown Division increased from 303 to 360. Most of the men are gone or will soon be gone. This would indicate a further drop next year. It is felt, however, that enrollment reduction due to the war is near an end.

Registration for the present Summer School should reach an all time record of 250. This is due to an arrangement with local Catholic Church authorities for the instruction of a considerable number of Catholic sisters.

The Living Endowment campaign among alumni and Wichita business men is expected to provide a sustaining fund of \$15,000 before June 30. The program is assuming increasing importance as tuition income is reduced and profitable investment for endowment funds is restricted.

The week of May 2 to 7 was devoted by the Music Department to a series of recitals and concerts of compositions



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by Brahms. Climax of the week was the presentation of the "Requiem," as a community and University project, with 100 voices in the chorus.

RECONSTRUCTION SERVICE IS EMPHASIS AT NEBRASKA CENTRAL COLLEGE

Nebraska Central College will place special emphasis this coming college year upon preparing young men and women for service during the period of relief and reconstruction following the war. Plans are being made to cooperate with the American Friends Service Committee and with our other Friends colleges in this undertaking.

In view of the increasing and critical need for teachers in the public schools, Nebraska Central College is, during this time of war emergency, placing greater emphasis upon the training of Christian teachers for this important service. The State of Nebraska is facing a very serious shortage of teachers, both in town and rural schools. A recent Bulletin states:

"Hundreds of teachers are joining the armed forces and hundreds more are going into war industries and government positions. The normal turnover

in Nebraska approximates 2,000 per year. In 1942-43, there was a turnover of 4,100 teachers. Evidence indicates a much larger turnover next year."

This Bulletin continues with these striking statements:

"Every teacher in the WAVES, the WAAC, and in the army or other armed forces, means a classroom in less competent hands.

"Every teacher entering a war industry today, to send a man to the front, means a score of less able civilians on the peace front tomorrow.

"It is an established fact that any decrease in the efficiency of the school brings an immediate increase in juvenile delinquency."

Nebraska Central College, together with our other Friends colleges, proposes to do all that it can to train young people for service in the kingdom of Christ during this time of war and for the period of reconstruction which must follow. Ministers, teachers, reconstruction workers, nurses, social service workers, as well as leaders in all the many lines of business, professional, rural and home life need to be trained. This is the challenging task, not only of our Friends colleges, but also of our Friends Meetings and individual members as well.

MOSES BROWN SCHOOL DEVELOPS A WORK PROGRAM

The Moses Brown School started the present school year with a very gratifying enrollment. With the exception of the first and second primary grades, all grades of both the Lower and the Upper Schools, and Belmont, the boarding department of the Lower School, had full registration. During the school year some of the seniors have left before graduation, three to enter college under the accelerated program, and four, to enter the military service. New registrations during the year have more than made up for this decrease in enrollment.

Faculty changes, necessitated by the war, threatened to leave some of the departments seriously short-handed, but new teachers were found to fill all positions and we approach Commencement with the assurance that the work of the year has not suffered from these withdrawals.

The School felt the full impact of the fuel-oil shortage when the OPA ordered immediate conversion to coal-burning grates before First Month. Fortunately the necessary work on one boiler could be completed during the month and both boilers have now been fully equipped for coal. This change was particularly dis-

treasing because new oil-burning boilers had been installed two years ago and the prevalent scarcity of skilled firemen presented a serious problem. However, the seniors have taken over the necessary trimming of coal as their part in the new work program.

This work program has also taken care of other services about the school, such as janitorial and policing duties. The boys have performed their tasks efficiently and gladly. To be sure it is not an innovation, because our boys have been accustomed to waiting on table and caring for their rooms, but the additional help they have rendered in this emergency has been vital.

The daily schedule now has an additional period for club meetings, rehearsals of the musical organizations, classes for those students who desire training in special fields. This extra period has relieved to a large degree the usual conflicts in the scheduling of extra-curricular activities.

The Lower School Exhibition, which was held in the Fourth Month, was of unusual interest. The central theme was "Our Neighbors—North and South." In their classroom studies the boys developed projects concerning Canada and Mexico and the resultant material presented a most instructive and colorful

display. Short musical programs were given at the afternoon and evening sessions of the exhibition and these added greatly to the effectiveness of the program.

In order to provide some acceleration of the preparatory course for those boys of the present junior class who may need their secondary school diploma before they are eighteen, the School is holding a summer school this year. In the proposed ten weeks' course opportunity will be offered to cover a half-year of work and those who are successful will be candidates for graduation in Second Month of next year. About one half of the present junior class will participate in this course of study. There have also been some registrations of qualified students from other schools.

Friends of the School will be glad to learn that Mr. and Mrs. Arthur M. Anderson have transferred to the Yearly Meeting for the use of the School a property on Grindel Point, Islesboro, Maine. This consists of sixty acres of farm with well over half a mile of waterfront and a completely furnished and well-maintained residence of fourteen rooms. This generous gift will provide a place for summer activities for a number of masters and boys and represents a substantial addition to the facilities of the School.

Westtown School

FOUNDED 1799

College Preparatory Boarding School for Boys and Girls

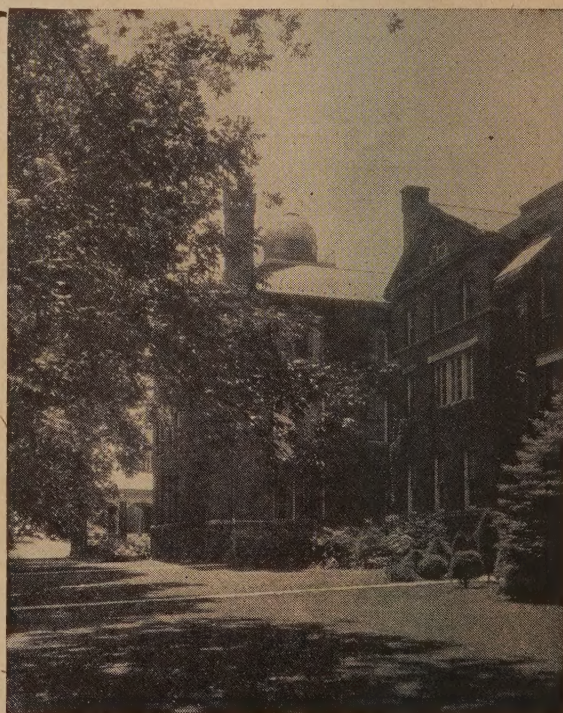
Maintained by Philadelphia Yearly Meeting of Friends (Arch Street)

"... the great cause nearest my heart ... the great cause of improving the people through the instrumentality of better modes of educating them. If I have any ambition it is to promote this cause; if I have any benevolence, this is the channel through which it may flow."—*Horace Mann's Journal, April 28, 1839.*

Westtown with a background of 144 years of service still continues its interest in the great cause of Education.

For catalogue address:

JAMES F. WALKER, Principal, Westtown, Pennsylvania



A VIEW OF THE MAIN BUILDING
SHOWING THE OBSERVATORY.

PACIFIC COLLEGE HELPS YOUTH FACE PROBLEMS

Pacific College has been very conscious of the problems facing our youth. There are the personal problems of adjustment to be made as the result of Selective Service and war conditions. There are also the problems of institutional adjustment to meet the needs of young people, particularly those interested in relief service.

A course in reconstruction was started this year with nine boys taking the course. Several girls have expressed an interest in preparing for reconstruction work and will begin the course the coming fall. Although official training has not been authorized by Selective Service, our reconstruction course will be continued next year in an effort to serve the boys before they go to C.P.S. camps, any of the women who may take the course, and any others who may be interested.

One of the practical projects of the reconstruction boys has been the repairing and reconstruction of a foot bridge across the college canyon. It is a historic and picturesque bridge.

According to a recent survey, Pacific College has a larger ratio of conscientious objectors to total men enrolled than any other college in America. Twenty-five per cent of our entire male enrollment are C.O.'s. Several P. C. men are now in C.P.S. camps and others are soon to be called.

One project of community interest has been the disaster relief work. The President of the College, Emmett W. Gulley, is chairman of the Disaster Relief Committee of Newberg, and several members of the faculty and student body are assisting in that work. We have made preparations to feed, house, and clothe at least a thousand refugees on a few hours notice.

Each month during the school year, Pacific College has broadcast a program over Station KOAC. Members of the faculty and student body have participated, and an effort was made to present both cultural material and discussion of lively projects.

Once each month during the year, a whole college party has been sponsored by some college organization. Among those sponsoring such gatherings were the faculty, the Y.M.C.A. and Y.W.C.A., the four college classes and one or two other college organizations. Some novel and interesting entertainment was provided.

Pacific College is strongly encouraging preparation for full time Christian service. In addition to offering a major in Religious Education, the College Board has authorized an additional year

of study in this field, which will lead to a Th. B. degree.

The American Association of Schools of Social Work has approved the Pacific College's course of training for social workers in their undergraduate preparation.

Not much change is contemplated in our faculty for next year. The college is happy to announce the coming of Lewis Hoskins who will join the faculty at the beginning of the fall semester. After graduation from Pacific College, Lewis took a year's work at Haverford College, and later went to the University of Michigan, where he is completing his work for a Ph. D. degree. This summer he is spending his time writing the necessary thesis.

We are also happy for the services of J. Randolph Hutchins who has had two years or more experience in relief work in Cuba and Santa Domingo. Mr. Hutchins has had charge of our reconstruction unit and has taught the Spanish classes.

Sixty-two per cent of this year's student body are members of Friends, and the continued and growing support of Oregon Yearly Meeting is appreciated.

Pacific College is trying to work cooperatively on several projects where students may be given an opportunity to learn an industry and also earn some money as they go through school. The farm has been taken over and plans are going forward for students, both American and refugees, to operate that project. Another project is the operation of a wood working plant where furniture and all sorts of wood products are

manufactured. One or two other projects of like nature are under consideration.

Strong emphasis is placed on the ideal of service to God and to man.

PSALM BEFORE DAWN

The voice of a distant bird
Awakened me,
And I saw that it was still night,
And I spoke to the night:
O Lord,
The valleys of darkness
Are deep in my own mind.
The glorious light of the morning
Dwells upon the summits
Of my own heart.
Could I but lift the abyss of my soul
Toward the heavens,
Or take the sun and the moon
And the myriads of stars
And plant them firmly
Within my breast.
I have been yearning for light
As a barren field longs for the rain,
That it might live again
And bring forth fruit.
Patience is a hard task.
Fill me, O Lord,
Transcend me!
Quicken me altogether
And make me anew.
The brightness of the day is slow.
How long shall I wait?

GERHARD FRIEDRICH.

Guilford College, N.C.

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Providence, Rhode Island

AN ENLARGED PROGRAM AT WILLIAM PENN COLLEGE

Professor Cecil E. Hinshaw goes to William Penn College as Dean of the College. His duties will begin June 15. Taking his undergraduate work in Friends University, he completed work for his Th. M. in the Iliff School of Theology and will finish his work for his Th. D. this summer. In fulfilling requirements for his doctorate, he took one full year of residence work at Harvard University with a high scholastic standing. He will teach in the college besides serving as Dean.

At the William Penn College Commencement May 26, Rabbi Eugene Mannheimer gave the commencement address to a graduating class of twenty-four. Two alumni of the class of 1893 were honored. They were Frank T. Nash and Dora White Cook, both of Oskaloosa.

The college has given considerable attention to the question of training students for post-war reconstruction and to that end has established a post-war reconstruction major. Dr. Paul I. Miller, head of the Department of History, a Friend and worker with Service Committee projects and camps, is the head of this program.

The campaign for the security of William Penn College has brought to date pledges and cash totaling more than \$42,000. This has practically assured the college that it will be free of all debts and have the opportunity to lift gradually, but definitely, the entire level of the college program. The faculty has been definitely strengthened during the past year. One very encouraging feature was the hearty response of the local community in this campaign.

First indications of student solicitation for William Penn College indicates definite encouragement. It seems quite likely that the enrollment will exceed that which Penn had at the close of the present year.

The Young Friends Conference of Iowa Yearly Meeting will be held on the Penn College campus July 26 to 29. This conference will bring together about seven hundred young Friends from over the state. Cecil E. Hinshaw will be the chief leader in that conference.

The State Training School for young people, which has been a feature in Iowa Christian education for some years, will be held as usual on the Penn College campus. This conference

is conducted upon the basis of best principles of organization and procedure as developed by the International Council of Religious Education. Although inter-denominational in character, it has the loyalty and participation of a great many young Friends. This Training School is held June 14 to 25.

The American Friends Service Committee will hold its October meeting at William Penn College, October 29 to 30. It is hoped that the Rural Life Association may also conduct a conference immediately preceding that of the Service Committee. This will be an occasion for all Iowa Friends and will have considerable importance for the entire area.

Several Japanese-American students will be enrolled in the college next fall. They have been a decided benefit and joy in William Penn College experiences to date.

The summer session has attracted unusual interest and attendance, exceeding that of last year. This session is designed primarily for normal training work, and that teachers of the state may validate their certificates and do the work necessary to meet state requirements, but offers also the regular four year liberal arts course and the two year elementary course.

GUILFORD COLLEGE

Chartered 1834

Founded 1837

RECONSTRUCTION AND RELIEF
TRAINING PROGRAM

ACCELERATED PROGRAM

COMPETITIVE SCHOLARSHIPS
OPEN TO FRIENDS



Guilford's 107th Year

Reconstruction and
Relief Training

New Unit begins—July 1, 1943

International Seminar—
July 1 to Aug. 18

Fall Term opens—September 14

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Catalogue and other bulletins will be sent upon request

CLYDE A. MILNER, *President*

Guilford College, N. C.

EARLHAM TRAINS FOR WORLD RECONSTRUCTION

Earlham College is one of the Quaker colleges selected by the American Friends Service Committee to train a group of twenty-five men selected from I.P.S. camps for overseas relief work. The plan has recently been approved by elective Service. The men at Earlham will study the languages and cultural background of the countries of central and southern Europe for a period of from six to nine months. Part of their training will be in Relief Administration and in a variety of skills expected to be useful in performing or directing relief work. Use may be made of the Earlham farms for training to help re-establish food production in war-torn countries.

This program will be integrated as much as possible with the general training for Relief and Reconstruction started at Earlham in January, in which a group of approximately thirty students have participated. Under present regulations men qualified for national service are not eligible for deferment for this training. This program is designed, however, to serve the needs of both men and women who for one reason or another are not subject to the call for national service and who yet desire to prepare themselves to meet the abundant need for work along relief and reconstruction lines in this country and abroad.

During the last two terms seven men and two women have been enrolled in a course called "Culture of Germany." Professor Arthur Charles, who organized the relief program in Southern Germany for the A.F.S.C. following the last war, was in charge of the course the first term and Professor Arthur Funston, of the department of political science, the second term. Other students were enrolled in courses in Conversational French, Modern Greek, and Public Health.

Starting with the summer quarter on June 28, more intensive training will be available for those who do not wish to take the time for a full college program. France and central Europe will be studied during the eleven week term.

Two members of the Earlham faculty are natives of Europe and ninety percent of the humanities and social science staffs have studied and traveled in Europe. Traditionally Earlham has devoted a considerable amount of time and effort toward an understanding of world problems. Our International Relations Forum, founded in 1914, was the third group of its kind established on an American college campus. Since that time students and faculty have met

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regularly to discuss international questions.

Particularly significant have been the Institutes of Foreign Affairs held annually at Earlham since 1930. Leading authorities on international affairs have been brought to the campus to discuss current international problems. This year the subject, "The Coming Peace," was discussed by such eminent men as James G. McDonald, Honorary Chairman of the Foreign Policy Association and former High Commissioner for refugees from Germany; Manley O. Hudson, Judge of the Permanent Court of International Justice, and Professor of International Law at Harvard; Thomas Raeburn White, Philadelphia attorney; Ricardo Joaquin Alfaro, former President of the Republic of Panama, and Ambassador from Panama to the United States; Edwin Borchard, Professor of Law at Yale and member of the Commission of Experts, Inter-American Codification of International Law; and Samuel B. Pettengill, General Counsel for the Transportation Association of America, and former Congressman from Indiana. In these institutes, authorities on both sides of the question present their views and discuss them in open forum with students and the audience.

In the discussions at the institute this year there was more or less agreement that the United States must take an active part and assume some responsibility if peace is to be made permanent; that present world organizations such as

the Postal Union, Permanent Court of International Justice and many others should be used as stepping stones for world order; but that we should not be too ambitious in trying to effect an elaborate new world order at once. The speakers at the Institute seemed to be of the opinion, based on their wide experience, that grandiose schemes for immediate world union were impossible because of age-long hatreds, prejudices and extreme nationalism.

While Earlham works for intelligent understanding of the underlying causes of the world disorder, believing that on this basis only can permanent peace be accomplished, it is hoped that people interested in training for service will not overlook the many points of social maladjustment in our own country and in Latin America. The new field of concentration started at Earlham in January called Relief and Reconstruction will serve students interested in relief work anywhere. At least one summer of experience in one of the work camps sponsored by the American Friends Service Committee is recommended. It is pointed out that while no one can give any assurances as to the opportunities which may be available for service in the war theaters, there are already unlimited opportunities for significant service here at home.

Life's greatest opportunities often open on the road of daily duties.

Wisdom is better than strength.

CONSTRUCTIVE ACTIVITIES AT GUILFORD COLLEGE

These are times that try not only the souls of men but also the souls of educational institutions. Now that men have once more turned loose the forces of destruction in the hope of building a better world, and now that fear, hatred, hunger, and death have for a time taken control of the destiny of mankind, the individual or the college that undertakes to hold fast to the Quaker principles of goodwill and brotherhood must be prepared to run grave risks.

In the face of the hazards and uncertainties of totalitarian war Guilford College has set its course by the light of the Quaker ideal and is steadfastly holding to it. Negatively, this has meant the rejection during the past year of proposals which many other colleges have adopted as a means of weathering the storm. Positively, however, it has led to measures that should be of real significance as a part of the Quaker contribution to a troubled and suffering world.

The most important news from the Guilford campus this year is about the organization of a special training program in relief and reconstruction to help provide a few of the enormous number of relief workers that will be needed when the war comes to an end. Twenty-four students are now finishing their first semester of intensive training which began early in February. Designed to prepare students for work in Central Europe, the program has consisted of three parts: intensive training in the German language; a study of the historical, political, and economic background of Central Europe; and a practical course in advanced first aid, the rudiments of physiology, dietetics, public health and sanitation. In addition, the students have undergone a "toughening-up" program of physical education designed to prepare them for the rigors of life in a region where the normal processes of society will probably have broken down.

In addition to the Guilford students who transferred from the regular liberal-arts course, the new program has attracted students from other parts of the nation, some of them coming from as far as California. Interest in the program on the campus has led at least one faculty member and one girl student to take a part of the work in addition to their regular tasks.

While a good number of the present group plan to leave for C.P.S. camp upon the completion of this first semester of reconstruction training here, the program is expected to continue throughout the summer and a new series of courses to begin in the fall.

The Guilford campus will be the busy scene of numerous Quaker activities practically all summer long. As this is written, representatives from all over the nation are gathering here for the triennial Friends Missionary Conference, which will last five days. The annual North Carolina Young Friends Camp-Conference will begin here on June 9 and continue until June 16. Charles F. Thomas, Minister to Youth for the Five Years Meeting, and Leslie Shaffer, Secretary for the American Young Friends Fellowship, will join an able group of North Carolina Friends in leading the conference. While the annual Institute of International Relations, which opens in Greensboro on June 18, is five miles away from the Guilford campus, this year as always the college is closely associated with it and interested in it; and two of the Guilford faculty members are participating in it: Algie I. Newlin, professor of history and political science and presiding clerk of North Carolina Yearly Meeting; and Curt Victorius, assistant professor of economics.

An undertaking of particular interest and significance will begin at Guilford on July 1 when one of the two International Service Seminars sponsored by the American Friends Service Committee will open here for a seven-weeks period of outdoor work, study, and fellowship together. The group will be composed of ten American students and thirty students from foreign countries, and the whole program is designed to give them all an opportunity to understand better the situation and problems of their various countries and the great tasks that confront men of goodwill who wish to help build a lasting world peace. The group will live cooperatively in two of the college dormitories, will work together in a large garden whose products will go largely toward some relief project, and will have daily informal discussion and study groups centering on the role of Latin America in world affairs. A good number of the foreign students will be from Latin American countries.

VARIED ACTIVITIES AT BARNESVILLE FRIENDS SCHOOL

Friends Boarding School at Barnesville, Ohio, was fortunate in being able to keep their three men teachers during the entire school year. However, all three expect to be called soon to C. P. S. camp, foreign relief, or farm labor under agricultural deferment.

Eighty-two students, residents of fourteen states, completed the work of the school year. Twenty-eight graduated.

Although the school's location is two miles from town which makes us rather isolated, yet in many ways we have been quite conscious of a world torn by war. Ten of the seventeen boys in the Senior class have had to register under Selective Service. A large per cent of these registered as C. O's. Rationing of coffee, sugar, and later of other foods has really not caused us any hardship. We have had plenty of good wholesome food.

But the rationing of gasoline has affected us because we miss having visitors. But we were very fortunate in having Douglas Steere as speaker at our annual homecoming. He brought a most impressive message. We were also, later in the year, happy to have Philip Jacob, A. J. Muste of the F. O. R., and Chase Conover as guests and speakers.

At holiday time, students and faculty sent several boxes of gifts to children in the Japanese-American relocation centers. Several of the girls have been writing regularly to girls in the centers.

Students have purchased C. P. S. stamps both individually and as a group so they were given certificates as well as stamps. An unusual type of "social" was sponsored by a group who thus raised money for the cause.

The Seniors left an unusual kind of gift to the school. They did most of the work themselves. This is now a very attractive spot in a small ravine in the pine grove. Here they built a pool for lilies and goldfish with a fountain in the center. On the bank above is a rock garden where they have planted wild flowers and ferns. Walks, a stone platform for out-of-door programs, and two bird baths complete the "project." The spot was dedicated on the evening when Senior Class Day exercises were held there.

State and District tests were given at the school this year. Of thirty-six pupils participating, seventeen rated rank sixth in the district (composed of seventeen counties) or higher. One student ranked first in his chosen subject.

School closed on Fifth Month twenty-seventh with the usual commencement exercises. Five students were on the program and an excellent class address was given by a former teacher, C. Lloyd Bailey, now in C. P. S. Dr. Willis Hall of Wilmington College, gave the address at the meeting of the Alumni Association.

A total of 750,000 refugees have found new homes in Palestine, North and South America and elsewhere as a result of large-scale rescue efforts supported by American Jews in the ten years since Hitler came to power, the *United Jewish Appeal* reports.

Among Our Schools and Colleges

Items of Personal Interest from Campus to Campus

Two Guilford College graduates have now arrived at Kutsing, Yunnan Province, Free China, to work with the Friends Ambulance Unit there. They are David Benbow Stafford, of Oak Ridge, N. C., a graduate of 1938 who was formerly on the staff of George School and was for several months assistant director of the Merom Civilian Public Service Camp; and Theodore Mason Mills, of Grand View, Tenn., a graduate of 1941 who went from Guilford to Haverford as recipient of one of the T. Wister Brown Scholarships.

* * * *

Cora Worth Parker, of High Point, N. C., secretary to the President of Guilford College and a Guilford graduate of 1939, was married on February 27 to David H. Parsons, Jr., business manager of Guilford College and a graduate of 1933.

* * * *

Commencement at Guilford College this year had its literal meaning for young David Conrad Edgerton, who was born on May 28, the day before the Guilford commencement activities began, to Jewell Conrad Edgerton, '33, and William Edgerton, '34, who is assistant professor of modern languages.

* * * *

One Commencement replaced the usual June and August Commencements at Wilmington College this year. Forty-two seniors took part in the program. Twenty received degrees and twenty-two more will receive theirs upon completion of their work during summer school. The commencement speaker was Hon. Myers Y. Cooper, Cincinnati, former governor of Ohio, and holder of an honorary degree from Wilmington.

* * * *

Dr. Mary Lane Charles, head of the Department of Foreign Languages at Wilmington College, will spend the summer at Bryn Mawr College, studying problems of post-war reconstruction. Dr. Charles is director of the reconstruction course at Wilmington College, which includes lectures by several members of the faculty.

* * * *

Mrs. Mary Jean Bell, Wilmington College sophomore, was one of sixteen students throughout the United States to come successfully through the early rounds of a radio debate sponsored by the American Economic Foundation, Washington. Mrs. Bell supported the affirmative side in arguing for a continuation of the American capitalistic system after the war.

Two Wilmington College faculty members were granted leaves of absence to carry on work in other areas of service. Dr. W. Russell Pyle, head of the Physics and Mathematics Departments, has accepted a position as liaison physicist for the government at Wright Field, Dayton, Ohio. Dr. Wendell G. Farr, Dean of the Faculty and Professor of Religion and Philosophy, will go to Jamaica to head the educational work of Friends' missions in the island. He expects to leave about August to become superintendent of Jamaica Meeting and educational director of the Friends' school system, which extends from nursery school to college.

* * * *

Miss Linda Irene Clay, of the Wilmington College Music Department, has built up during her first year at the college a large following of students in piano and voice, and has sponsored a number of interesting recitals on the part of her pupils.

* * * *

Three young ministers have enrolled at Nebraska Central College this year: Howard B. Hines, pastor of the United Brethren church at Marquette, Ross Allan Pace, pastor of the Baptist church at Chapman, both of whom were members of the Senior class, and M. V. Meyer, pastor of St. Paul's Lutheran church of Central City, Nebraska.

Wilmington faculty members have turned a former athletic field into a miniature Brook Farm with a large Victory garden. Every fair afternoon they may be seen with spade and plow in friendly competition watching the vegetable world respond to their instruction.

* * * *

Wilmington College terminated its chapel programs with two devoted respectively to student and faculty hobbies. It is just too bad a picture was not snapped of the faculty in colorful garb and far from academic equipment.

* * * *

Dr. S. L. Hull of Central City, Nebraska, senior member of the Nebraska Central College Board of Trustees, celebrated his ninetieth birthday on April 2. For the past thirty-seven years he has been a member of the Board of Trustees and during that time has worked untiringly for the institution in which he has always placed great faith and confidence. During these years of service he has been called to fill the positions as president and as secretary of the Board and in more recent years as chairman of the Faculty Committee.

* * * *

President O. W. Carrell and Dean M. H. Watson represented Nebraska Central College at the meeting of Presidents and Deans of the Church Related Colleges of the state at Lincoln, Nebraska, this spring.

OAKWOOD SCHOOL

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William J. Reagan, Oakwood School, Poughkeepsie, N.Y.

Erma F. Perisho, instructor in religious education and English, attended the conference in Des Moines, Iowa, on March 16, which dealt with the spiritual aspects of the post-war reconstruction period and which was addressed by E. Raymond Wilson of the Service Committee. She and Hazel Thompson, a student of Nebraska Central College, attended the Midwest Young Friends Conference on the William Penn College campus, March 18-20.

* * * *

A special chapel series of subjects relating to the Post-war Period of Reconstruction was presented during the latter part of the year by various members of the Nebraska Central College faculty.

* * * *

Rev. F. L. Gilson, minister of the First Baptist church at Grand Island, Nebraska, gave the sermon at the Baccalaureate service of Nebraska Central College on May 29. David E. Henley, of the American Friends Service Committee, gave the Commencement address on May 30.

* * * *

Dr. H. C. Fellow, aged Wichita educator and poet, is making a satisfactory recovery after a serious injury suffered last December. Partial amputation of one foot was necessary. He attended Commencement exercises at Friends University on May 31.

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Virginia Stanley Shoup, a granddaughter of Edmund Stanley, first president of Friends University, has established a scholarship at Friends in memory of John V. Mills, an alumnus fatally burned in a C.P.S. camp last April.

* * * *

John Copeland, a graduate of Friends University in 1943, has been awarded a graduate scholarship at the Fletcher School of Law and Diplomacy. He is the son of B. F. Copeland of Guilford College, North Carolina, and a graduate of Westtown School.

The honor students of this year's graduating class at Nebraska Central College were Howard B. Hines and Anna M. Watson, daughter of Dean and Mrs. M. H. Watson.

* * * *

Two representatives of the American Friends Service Committee, Homer L. Morris and Chase L. Conover, were visitors and chapel speakers at Nebraska Central College during the year.

* * * *

Elizabeth Marsh Jensen, formerly a member of the staff of the American Friends Service Committee and a graduate of Nebraska Central College with the class of 1942, was also a visitor and told of the work among the Spanish refugees in Mexico City in which she and her husband, Daniel Jensen, were engaged during their year of service there.

* * * *

Carolyn Davis, daughter of Mr. and Mrs. Carl H. Davis of Wichita and an honor graduate of Friends University, has just received a degree in library science at the University of Michigan. She will take a position in the Detroit Public Library July 1.

* * * *

Mrs. A. B. Chilson and her daughter, Rachael, missionaries in the Belgian Congo, are now making their home in Wichita, Kansas, during a year's furlough from their mission field. Rachael is a graduate of Friends University.

* * * *

Carl Carpenter, a graduate of Friends University and a member of University Meeting in Wichita, has been appointed basketball coach at Wichita's North High School. He recently came to Wichita from Blackwell, Oklahoma.

* * * *

J. W. Bowles, Jr., a member of University Meeting in Wichita and a graduate of Friends University, has completed the Master's degree in psychology at Indiana University and is now working on his doctorate.

Charles H. Finney, head of the Department of Music at Friends University, has been awarded the degree of Fellow of the American Guild of Organists, the highest degree of the Guild.

* * * *

Enriqueta Vivas from Holguin, Oriente, Cuba, has been a freshman student at Friends University the past year. She is the most recent of a number from this mission field who have attended Friends. Others are: Jose Angulo, Miguel and Antonio Casado. Some eight graduates of the University have served as missionaries or teachers in the Cuban field.

* * * *

Eleanor Atwater, Margaret Hilles and Cynthia Smith of Lincoln School are joining the Westtown Farm Project this summer.

* * * *

Dr. Alexander Purdy spoke before the Upper School of Lincoln School in the chapel service on May 4th.

* * * *

Rufus M. Jones attended the meetings of the Lincoln School Trustees and the Moses Brown-Lincoln School committees on May 3 and 4.

* * * *

Mrs. Walter Wynn spoke at Lincoln School on Tuesday, May 4, about race relationships affecting particularly the colored and the whites.

* * * *

Margaret Cates of Vassalboro, Maine visited Lincoln School on Friday, April 30.

* * * *

Frances Wheeler, who spent the winter in the South, visited the Lincoln School in May.

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The Providence Friends Fellowship Group held weekly meetings during the winter at Lincoln School.

* * * *

Edward Sanders, of the American Friends Service Committee, visited Lincoln School on Friday, May 7, and spoke on the Work Camps.

* * * *

During his leave of absence for the first quarter of this school year, D. Elton Trueblood, Chaplain and Professor of Philosophy at Leland Stanford University, and his family lived at Westtown, Pennsylvania. Westtown School was fortunate to have him as a neighbor and both faculty and students enjoyed the different contacts they were able to have with him.

* * * *

James F. and Alice B. Walker from Westtown School plan to attend the sessions of the Yearly Meeting for Friends of New England at Ocean Park, Maine the latter part of June.

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PACIFIC COLLEGE

EMMETT W. GULLEY, President

NEWBERG, OREGON

Allen D. Hole, Jr. of the Westtown French department has completed his Doctor of Philosophy degree at Princeton University. The degree will be conferred in June.

* * * *

The Mixed Chorus of Westtown School gave an excellent production of the Gilbert and Sullivan operetta, "The Sorcerer" on March 13.

* * * *

Dr. Henry Joel Cadbury will give the commencement address at Westtown School on June 16.

* * * *

Jessie Gidley Carter who came to Westtown School as Librarian in the fall of 1927 is retiring at the end of this school year. Alice T. Pennell has been appointed the new Librarian at Westtown.

* * * *

Robert H. Cory, Jr., of the History department at Westtown School, and Sara Pettit, the Home Economics teacher, are to be married on June 19, in Woodstown, New Jersey. They are spending the summer at Bailys' Three Fevers Camp in Maine, and in the fall will move to Phillips Academy, Andover, Mass., where Robert Cory has a teaching position.

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At the Westtown commencement exercises original essays will be read by Peter Bennett, Barbara James, Joan White, Patrick Welsh and James Lovett.

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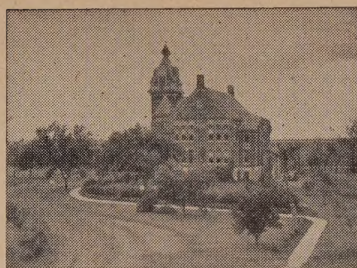
In spite of all the limitations of rationing and travel by public conveyance, a large crowd of Westonians returned to Westtown School for Alumni Day on May 29. At the morning meeting Dr. Herbert Gezork, Professor of Ethics at Andover Newton Theological School and Lecturer at Wellesley College, gave an address on "The Church and the Quest for a Durable Peace." In the evening Shakespeare's "Midsummer Night's Dream" was given by Westtown students in the Greenwood.

* * * *

Two teams of three students each from Westtown School entered the mathematics contest sponsored by Temple University this spring. One of the teams won second place.

* * * *

John and Betty Parker from Westtown School will direct Camp Onas at Rushland, Pennsylvania, and Camp Dark Waters at Medford, New Jersey, again this summer. George and Helen Bliss, also from the Westtown faculty, will live at Camp Dark Waters and head up the work there. Alexander H. and Bernice W. Hay plan to help conduct the boys' camp, Flying Moose Lodge, at East Orland, Maine, during the summer vacation.



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SUMMER SESSION opens June 7

FORTY-FIFTH YEAR opens September 13

O. W. CARRELL, *President*, Central City, Nebraska

One of the best home talent programs given at Westtown School this year was the Junior High School program sponsored by George I. Bliss of the history department. In their original play entitled "The Awful Adolescents," the students explained their "plight of being misunderstood by all," to the great amusement of their audience.

* * * *

Rose Takano, an American-Japanese, is a member of the Senior Class at Westtown School. She came East with the Truebloods in the fall and is completing the year as a boarding student. This spring she took part in a High School Town Hall of the Air radio program over Station KYW in Philadelphia.

* * * *

There are five English students in the graduating class at Westtown School this June. They are Frank Catchpool, Denis Browne, Diana Lassen, Robert Nickalls and Peter Watts.

* * * *

Mary Margaret Binford of the Physical Education Department at Westtown School plans to spend a part of the summer vacation with her sister, Naomi Binford, in Seattle, Washington, and attend the summer school at the University of Washington.

* * * *

Miss Ruth Haroldson who teaches violin and directs the Whittier College-Community Orchestra is now the Director of the Los Angeles Women's Symphony which was organized just fifty years ago.

* * * *

Dr. David E. Henley, of Whittier College, who was given a leave of absence for this year to work for the Service Committee, has taken a permanent appointment and has resigned from the college faculty.

* * * *

Dr. Alfred Romer, Professor of Physics at Whittier College, goes to Vassar College next year and Dr. Manford Kuhn, Professor of Sociology, goes to Mt. Holyoke.

President Mendenhall concludes his work for Whittier College at the end of the current academic year. Dean Harold F. Spencer has been appointed Acting President.

* * * *

Under the presidency of Walter Rhoads White the Westtown School Parents' Council has had an active year. This spring the parents of the students of the ninth, of the tenth and of the eleventh grades have met at different times to discuss the problems of their children in these classes.

* * * *

Three members of the George School staff are now on leave of absence in Civilian Public Service Camps, Ernest F. Seegers, Instructor in Social Studies; John S. Hollister, Instructor in English; and William Satterthwaite, Assistant in the Department of Buildings and Grounds. Hannah T. Hollister resigned as Instructor in French and Spanish in February to join her husband at Powellsville, Maryland, and Ruth Thorndorfe Seegers resigned at the end of the year to join her husband at the same camp. David B. Stafford, former Instructor in Social Studies, is now a member of the Friends Ambulance Unit in China and William Satterthwaite has been accepted as a member of the group to go this year. Stanley Corneal, Instructor in Fine Arts, and Dr. Robert R. Smith, school physician, are on leave of absence for service in the army.

* * * *

George School is celebrating its semi-centennial year. For two years George M. Hart of the Class of 1937 has been occupied in historical research of happenings since the first Committee on George School was appointed by Philadelphia Yearly Meeting in 1888. During this summer, he and William Hubben, Director of Religious Interests, will write the history. It is expected to go to press in the fall of this year.

Helen M. Hall, Dean at George School since 1938, has resigned. Barbara M. Clough, Instructor in French since 1936, will become Dean in September.

* * * *

Edith C. Passmore, George School Librarian, has been on leave of absence since February for graduate study in library science at Columbia University. She has resumed her duties.

* * * *

Alan B. McMillen, Instructor in English and Journalism at George School, is being married on June 19 to Phyllis Brown, sister of Mrs. Henry Woodman.

* * * *

Clarence E. Pickett, Executive Secretary of the American Friends Service Committee, was the commencement speaker at George School on June 14. There were 111 graduates in the class.

* * * *

Jennie Karnes, home economics and history instructor at Friendsville Academy for the past year, plans to spend the summer at her home near Hillsboro, Ohio.

* * * *

Ruth Day, Bible and English instructor at Friendsville Academy for the past two years has tendered her resignation and will spend a part of the summer with her parents in Kellogg, Iowa.

* * * *

Marvin H. Jones, principal and teacher of Friendsville Academy for the past eight years, has submitted his resignation. Plans for the future are indefinite. The Jones family will spend the month of June in the parental homes of I. Lindley Jones, Plainfield, Indiana, and Jay M. Hammer, Newton, Iowa.

* * * *

Dortha Kate Gibson, of Alcoa, Tennessee, was valedictorian of her class this year and also received the Balfour award. Ray Sexton, Friendsville, was chosen by the faculty as the outstanding student of the year, and the Earl Lockeryby Mathematics award went to David Schneider, a freshman from Cincinnati, Ohio.

* * * *

Atwood L. Jenkins, senior member of the Jenkins Brothers Insurance Agency, Richmond, and member of West Richmond Meeting, has completed his fortieth year in the insurance business. The employees of the firm honored him at a luncheon at the Leland Hotel on May 11. A graduate of Earlham College in 1891, he serves as treasurer of the institution.

* * * *

Oliver W. Brown, Earlham '95, professor of chemistry at Indiana University for forty-four years, will retire June 30 under the institution's age-seventy retirement plan.

Another notable tribute to the work of the late Dr. Allen D. Hole, professor of geology at Earlham for forty years, is the fact that three of the five top men in soils inspection were his students. Through a recent reorganization in the Division of Soil Survey of the United States Bureau of Plant Industry, Mark Baldwin, Earlham '12, was named Chief Soil Inspector for the United States, which has been divided into four regions. At the head of two of the regions as Regional Inspectors are Earl D. Fowler, '15, and James Thorp, '21, the one for the northern region (Minnesota and Iowa to Maryland and Maine) and the other for the Great Plains (Texas and Canada and westward to the Continental Divide). All three are Friends.

* * * *

Dr. John Hall Janney, Jr., Earlham '13, is in public health work for the Rockefeller Foundation in Santiago, Chile. At the time of the outbreak of war in Europe he was doing research work in Rumania for that Foundation, with which he has been connected since 1921. Once before he has served in South America, spending six years in Brazil.

* * * *

Paul K. Edwards, Earlham '20 and son of Earlham's former president, David M. Edwards, became a member on March 1 of Governor Lehman's organization for foreign relief and reconstruction. He is Acting Chief of the Clothing and Textile Branch in the Supply and Transport Division, serving as head of the New York office. Another Earlhamite, Paul W. Gordon, '21, has been in northern Africa since February as Consultant in Relief and Rehabilitation under the Department of State. He has been living with a French family there.

* * * *

Ruth Blossom Heironimus, Earlham '22, member of the Friends group at Madison, Wisconsin, died of a heart attack on May 1 following a major operation. She was the wife of Dr. Paul Heironimus, Earlham '23, assistant professor of classics at the University of Wisconsin.

* * * *

Dr. Elliott Janney, Earlham '25, until recently assistant professor of psychology at Western Reserve University, has become the consultant psychologist with Stevenson, Jordan, and Harrison, Inc., Chicago.

* * * *

A small book which should be of particular interest to Friends is one written recently by Ruth Ketrang Nuernberger, Earlham '26, of the Duke University Library, published by the Duke University Press. Entitled "The Free Produce Movement: A Quaker Protest against Slavery," it tells of the attempt to advance the abolition of slavery by

boycotting the products of slave labor. The movement, flourishing between 1826 and 1856, was most active in Pennsylvania, New York, Ohio, and Indiana. Since the abolitionist societies did not adopt the boycott idea, the Free Produce movement was confined almost entirely to the "liberal" Quakers. A considerable portion of the source material for the book came from the Earlham Library collection of Quakeriana.

* * * *

Robert Harrison, former member of First Friends Church in Indianapolis and a student at Earlham in 1922-25, graduating later from Whittier College, is YMCA Secretary and USO Director at Moultrie, Georgia. Mr. and Mrs. Harrison have three sons—Julian Paul, age 8, Philip Gillet, age 4, and Herbert Arthur, born on February 14, 1943.

* * * *

James Ernest Forsythe, Earlham '29, has been appointed by the Inter-American Cultural Relations Division of the United States Department of Education as supervisor of a group of teachers sent from the United States to Haiti to set up a system of teaching English in the public schools, where it is now a required subject. Mr. Forsythe taught for a number of years in the International School at Geneva, Switzerland.

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Helen Youmans Murdoch, Earlham '30, sailed May 12 from London, England, where she has a position with the Ministry of Health, Mental Hygiene Clinic. Previously she was employed by the Social Welfare Agency in New York City.

* * * *

Dr. Manford H. Kuhn, Earlham '31, acting professor of sociology at Whittier College, is teaching this summer a course in marriage and the family at the Pasadena Playhouse, a part of the summer school program of Whittier College. The recently published symposium "Marriage and the Family," edited by Howard Becker and Reuben Hill and published by D. C. Heath, included two chapters by Dr. Kuhn. In September he will move his family to South Hadley, Massachusetts, where he has accepted an appointment as assistant professor of economics and sociology at Mount Holyoke College. Mrs. Kuhn was Agnes Reagan, a daughter of William Reagan, principal of Oakwood School.

* * * *

Mabel Coffin, Earlham '33, is with the American Red Cross in the United States Public Health Service Hospital, Fort Worth, Texas. She received her Master's degree in social work from the School of Social Service Administration of the University of Chicago.

WHITTIER COLLEGE UNDERGOES CHANGES

Whittier College was slightly affected in enrollment at the beginning of the year just closing. Its numbers had been held at about five hundred, about equally divided between men and women. At the opening of this year there were 496 of whom two-thirds were women. Wardman Hall, a men's dormitory, was turned over to the women.

A building near the campus was purchased and made into a men's dormitory at the beginning of this year. It has been named Newlin Hall in memory of Thomas Newlin who was the President of Whittier from 1907 to 1915, and who had worked on at least three other campuses of Friends' colleges.

Of the Alumni and students of Whittier College, there are in the service now about 326, including twenty-one in C. P. S. Up to the present time we know of two of these men who have been reported killed in action.

Chapman College is a college related to the Christian Church and located in Los Angeles. At the beginning of this year the Navy came to their campus under an arrangement by which instruction was given in radio particularly. A plan was made by which the Chapman College students and certain of their professors should come to the Whittier College campus. The year which is closing has shown that the arrangement was entirely practical. Both institutions have been greatly pleased with the way in which the combined action was carried on. Chapman College was willing to accept the Whittier requirements for entrance and for graduation, also the Whittier tuition rates and the campus regulations. The Chapman College seniors secured courses from the Whittier curriculum which enabled them to finish their work according to the Chapman requirements.

At the Commencement Exercises, Chapman College students will be given their degrees and diplomas by their president. The Whittier College part of the Commencement will be just as usual. The Whittier faculty has been greatly pleased with the type and quality of scholarship of the fifty-three students who came from the Chapman campus.

Earlier in the year a dinner was given in Whittier to which were invited those who had helped in the financial struggle of the college. This dinner marked the final liquidation of the college debt which had been as high as \$400,000 early in the depression.

On March 20-21, and 28, the Sixth Annual Bach Festival was presented by students, faculty and alumni of the Whittier College Music Department. Chamber music, soloists, chorales, or-

chestra and several works seldom played on festival programs comprised the four concerts. The festival is an outgrowth of serious study of the literature of Bach from all angles during the year. Attendance this year was extremely good.

Commencement this year occurs on June 12. The address is to be given by Dr. Walter Muelder, Professor of Christian Ethics and Christian Theology at the University of Southern California. The Baccalaureate address will be given by President Mendenhall.

The Whittier Institute of International Relations in its ninth session will be conducted on the Whittier campus from July 7th to 17th. Certain items on the program of the institute are listed as required work in one or two classes in the "Summer School of the college. Glenn Clark's organization, known as "The Camp Farthest Out," will hold its Pacific Coast section on the Whittier campus this year in July.

There comes a time in every nation when the truth tellers are slandered and abused and when the propagators of sweet and attractive lies find favor in the hearts and minds of men. We might well ask ourselves if we have reached some such position in America today.

—REV. WILLIAM WARD AYER.

LOCAL MEETING DIRECTORY

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock. Evening service, 7:45. Gorman Y. Doubleday, minister. Phone Thornwall 5370.

BROOKLYN, NEW YORK

Lafayette Avenue Meeting: Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m. Robert M. Jones, Minister. Phone: MAin 2-8627.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 11th Street. Halsted streetcar—"11th Sacramento," get off at Longwood Drive. Russell E. Rees, Minister, 2308 West 11th Street. Phone Cedarcrest 2715.

Evanston Meeting, Maple and Greenleaf, Evanston. One block east of Ridge Boulevard, two blocks north of Main Street. Bible School at ten; Meeting for Worship, eleven. Anne Willis, 1566 Oak Ave., Evanston, Illinois.

57th Street Meeting, 1174 East 57th Street, John Woolman Hall. Meeting for worship, 10:45; Religious Forum 11:30 a.m. E. Howard Marshall, 7131 S. Eberhart Avenue, Chicago. Phone Radcliffe, 1135. Alice B. Flitcraft, 513 Keystone Avenue, River Forest, Ill. Phone Forest 2324.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take either car 55 or 78 to University Ave., then walk east three blocks. Bible School, 9:45, and Meeting for Worship, 11 a.m. Burton S. W. Hill, 2803 Bellevue Ave., Cincinnati, Ohio.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone St., Worship 11 a.m., Church School 9:45 a.m., Norman E. Young, Minister, 4146 Irving St. Tel. Gr. 4741.

INDIANAPOLIS, INDIANA

First Friends Church, 13th at Alabama Street, Unified Service 10:30 a.m., Herbert Huffman, Minister. Riley 5224, office telephone.

The American Friend

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DETROIT, MICHIGAN

First Friends Church, Fullerton and Ohio Ave., in Noble School Bldg. Take Grand River car to Ohio, then two blocks north. Bible School, 10 a.m. Meeting for Worship, 11 a.m. Send names and addresses of people coming to Detroit to Dr. Bruce Douglas, 18066 Warrington Drive, Detroit, Michigan.

Friends Meeting, unprogrammed, at 11:00, each First Day, in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Drexel 4801.

LYNN, MASSACHUSETTS

Lynn Monthly Meeting, Slisbee and Friend Streets, near bus terminals and railway station. Only fourteen miles east of Boston. Meeting for worship 10:30 a.m., Bible school 12:00 m. Mid-week meeting Wednesday, 7:45 p.m. Arthur Santmier minister, 14 Berkshire Street, Swampscott, Mass. Lynn 5-2528.

MINNEAPOLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10 a.m. Meeting for Worship at 11 a.m.

NEW YORK, N. Y.

The United Meetings for Worship of Twentieth Street and Fifteenth Street Meetings will be held at the Friends Meeting House, 144 East 20th Street, New York, N.Y., from May through September, Sunday at 11:00 a.m. Visitors welcome.

ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00. Evening Service, 7:30. T. Eugene Coffin, Minister. Phone Roseville, 356-F-11.

SEATTLE, WASHINGTON

Friends Memorial Meeting, 23rd and East Spruce. Bible School, 10:00. Meeting for Worship, 11:00. Edward Wagenknecht, Minister. Phone EV. 0649.

University Friends Meeting, 3959 15th Ave., N.E., Phone Melrose 7450. Religious discussion, 10:00 a.m. Meeting for Worship, 11:00 a.m.

WASHINGTON, DISTRICT OF COLUMBIA

Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N.W. Meeting for Worship, 11 a.m. Visitors welcome.

Friends Meeting, 2111 Florida Ave., one block from Conn. Ave. Meeting for Worship First-day at 11 o'clock. First-day school at 9:45. Friends and others interested are cordially invited.



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